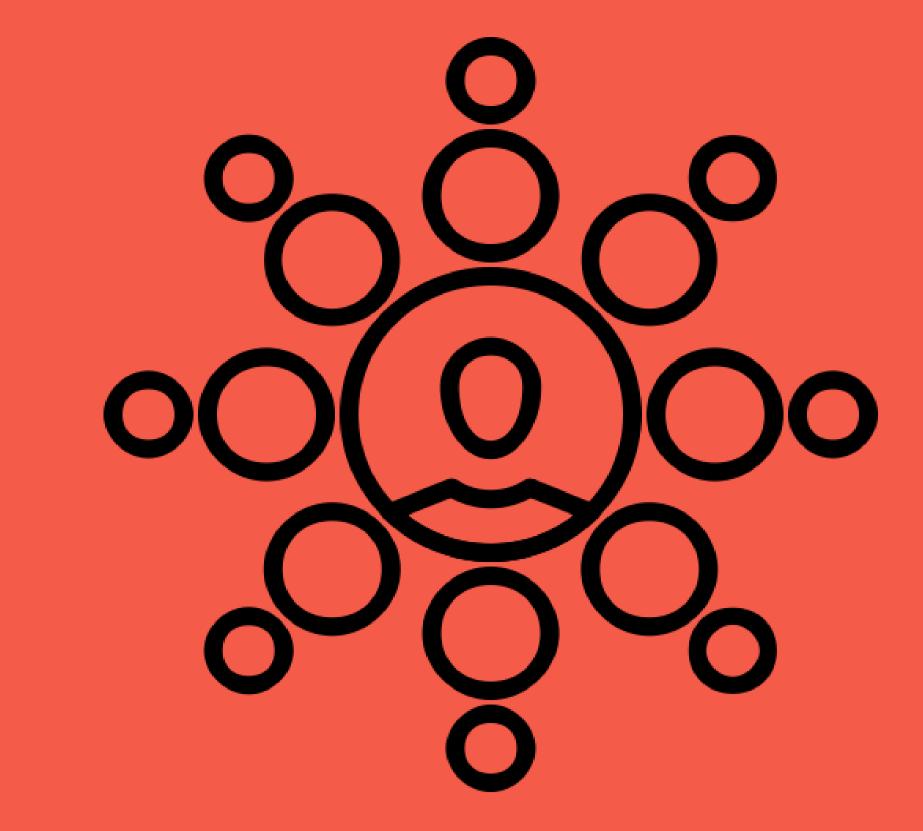
## SCHOOL LIBRARIES & TEACHER LIBRARIANS



LINKING TO LEARNING, LITERACY & LEVELLING UP

from Noun Project

Image Created by Danil Polshin

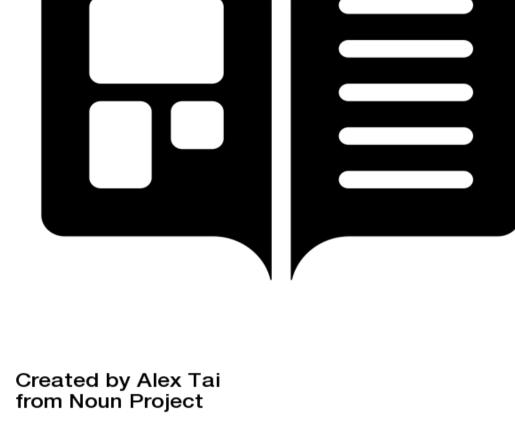
@KayOddone

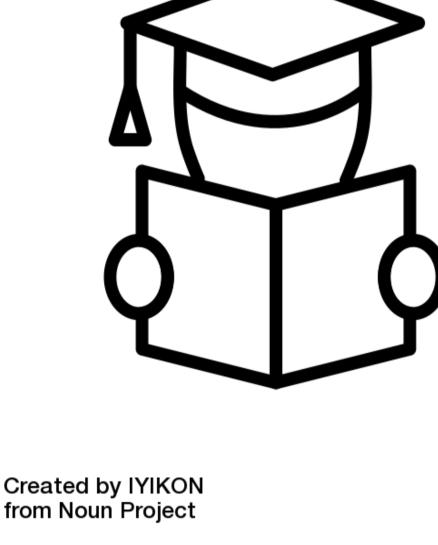
Infographic created by

### There is extensive research which investigates the role of the teacher librarian

This is a visual literature review.

and the school library, and how they might contribute to improved student learning outcomes. You can read many of these reports, which I have curated at https://elink.io/9c9df References are also listed at the base of this infographic for further reading.





are common.

### resourced library increases student achievement Extensive research across America, the UK, Australia and Canada suggests that having a qualified school librarian, a well-developed library

A qualified teacher librarian & a well-

collection, and collaboration and co-teaching between the teacher librarian and teaching staff all elevate student learning. These relationships are consistently demonstrated over time & even when control for variables such as socio-economic status and school size are taken

into account.

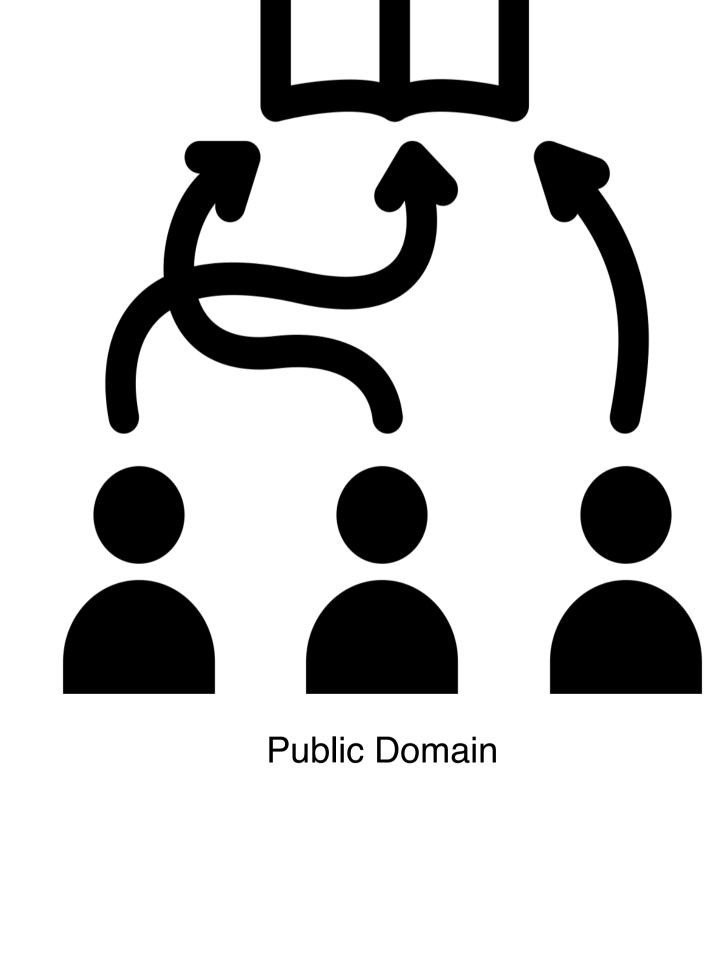
### positively influences student literacy outcomes School libraries provide access to reading materials. A teacher librarian can work to develop a reading culture where reading is modelled and rich experiences of text

A rich reading culture

Stephen Krashen (2014) states "We already have an astonishing amount of evidence that providing access to interesting, comprehensible books has a strong impact on literacy development. Given access to interesting, comprehensible books, most students will

read them and when they do, their vocabulary,

grammar, writing style, vocabulary and knowledge of the world will improve." School libraries provide a



# Created by Oliviu Stoian from Noun Project

### As mobile, connected digital technologies enable information access to be ubiquitous, the role and purpose of the school library is transforming from one of warehouse to that of shared commons. While the classroom may be traditionally considered to be owned by the teacher, and the playground to be

social space to meet,

collaborate, research,

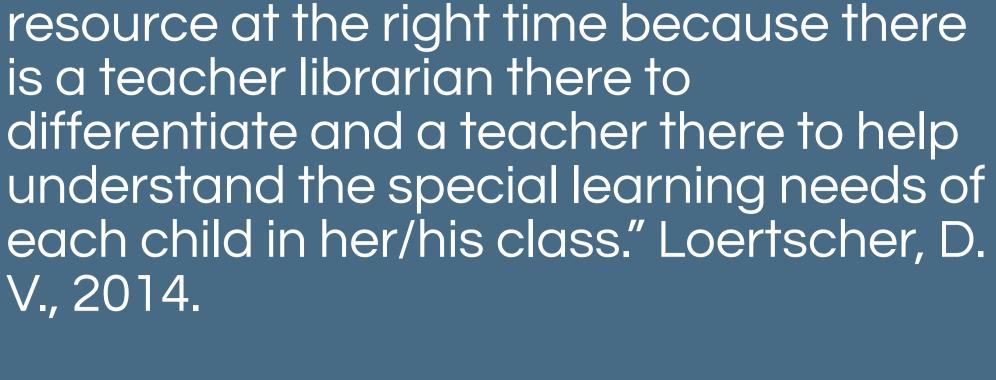
learn, share, and relax

virtual commons exists as a third space jointly owned by all members of the school community. In such a space collaboration, creativity, imagination & knowledge construction may occur in ways unlikely in any other space within the school.

owned by the student, the library as a physical and

WHAT CAN A QUALIFIED TEACHER LIBRARIAN DO FOR YOU

#### 1. Plan and teach collaboratively 2. Encourage an active reading culture across all year levels and subjects which directly flows to student achievement in reading and writing



"Students have the benefit of the right

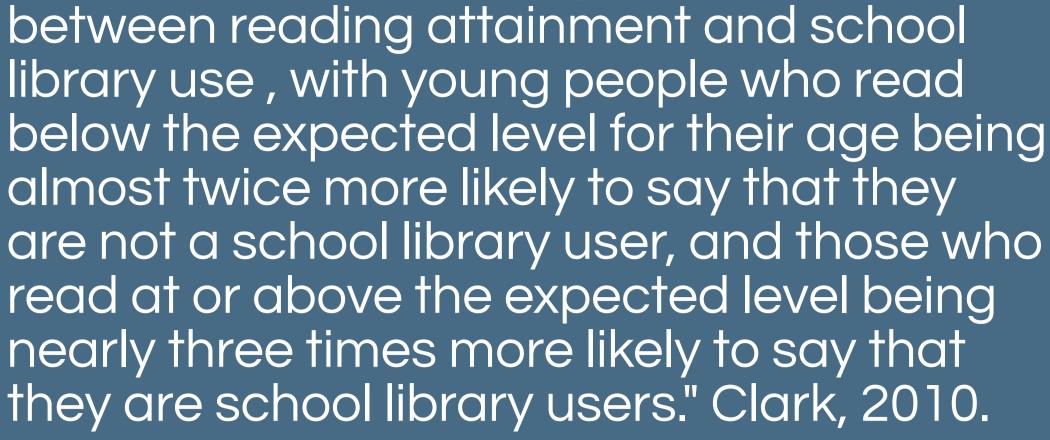
3. Manage and develop relevant and responsive collections of physical and digital resources & are informed regarding the challenges of doing so.

"Developing ecollections for 2020 school libraries requires skills and expertise beyond the traditional bibliographic paradigm, encompassing digital licensing and contract negotiation, budgets, formats,

device storage and management, as well

publishing industry." O'Connell et al., 2015.

as an up-to-date understanding of the



"There was a very strong relationship

4. Develop and support an inquirybased learning culture

"Teacher librarians are strong advocates of

inquiry learning based on inquiry process

models. The use of these inquiry process

models and the emphasis on questioning

evolved their practice from an information

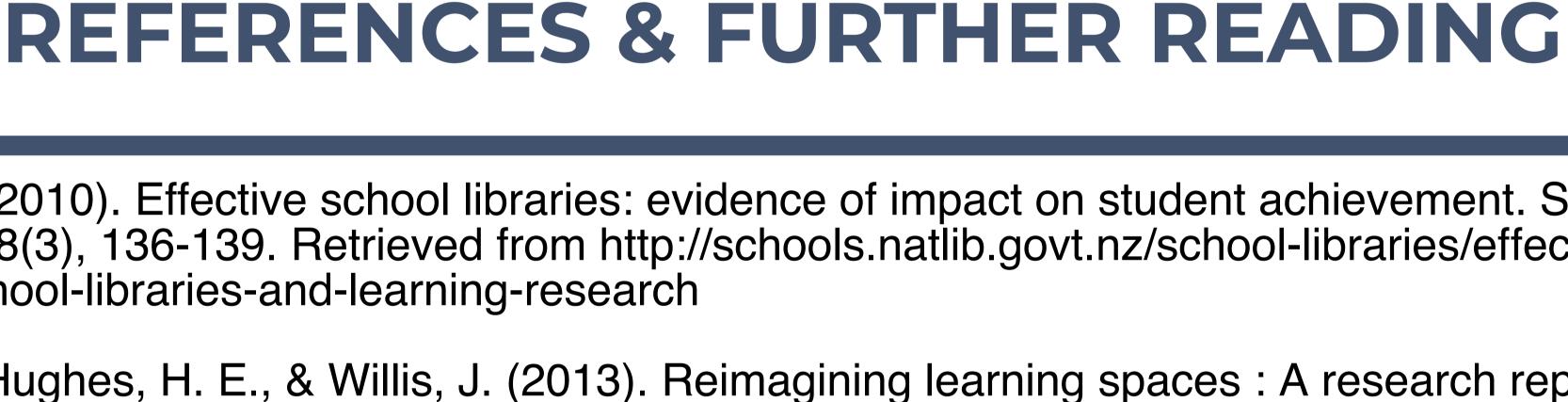
literacy or information-seeking focus to a

more holistic inquiry focus." Lupton, 2010.

indicates that teacher librarians have

5. Provide professional learning for teachers, admin, and other school community members in areas such as information management, social media management, and resource development. Whether librarians were recognized for teaching an information literacy lesson to body's teacher." Gavigan & Lance, 2015

students, providing professional development sessions to teachers, or coteaching the curriculum, many of the teachers and administrators viewed school librarians as "every



http://www.literacytrust.org.uk/assets/0000/5760/Linking\_school\_libraries\_and\_literacy\_2010.pdf

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