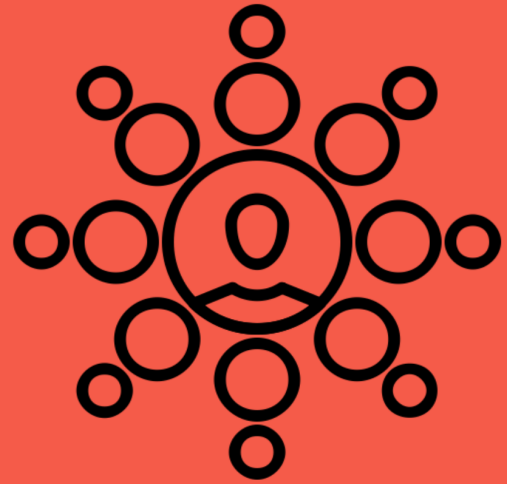


SCHOOL LIBRARIES & TEACHER LIBRARIANS



LINKING TO LEARNING,
LITERACY & LEVELLING UP

Image Created by Danil Polshin
from Noun Project

Infographic created by
@KayOddone

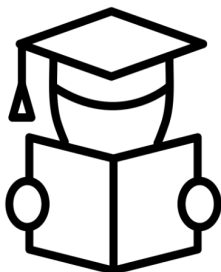
This is a visual literature review.

There is extensive research which investigates the role of the teacher librarian and the school library, and how they might contribute to improved student learning outcomes. You can read many of these reports, which I have curated at <https://elink.io/9c9df>

References are also listed at the base of this infographic for further reading.



Created by Alex Tai
from Noun Project



Created by IYIKON
from Noun Project

1

A qualified teacher librarian & a well-resourced library increases student achievement

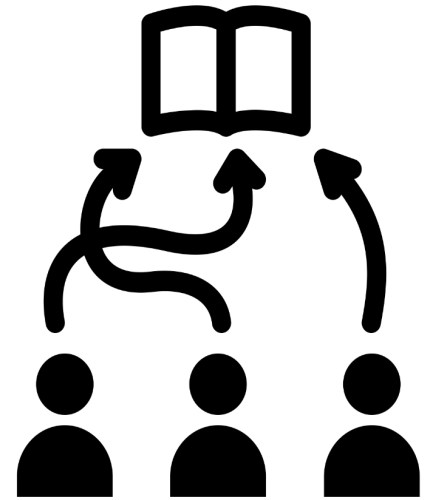
Extensive research across America, the UK, Australia and Canada suggests that having a qualified school librarian, a well-developed library collection, and collaboration and co-teaching between the teacher librarian and teaching staff all elevate student learning.

These relationships are consistently demonstrated over time & even when control for variables such as socio-economic status and school size are taken into account.

2 A rich reading culture positively influences student literacy outcomes

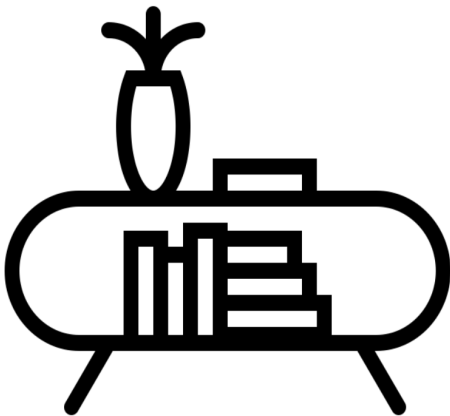
School libraries provide access to reading materials. A teacher librarian can work to develop a reading culture where reading is modelled and rich experiences of text are common.

Stephen Krashen (2014) states “We already have an astonishing amount of evidence that providing access to interesting, comprehensible books has a strong impact on literacy development. Given access to interesting, comprehensible books, most students will read them and when they do, their vocabulary, grammar, writing style, vocabulary and knowledge of the world will improve.”



Public Domain

3 School libraries provide a social space to meet, collaborate, research, learn, share, and relax



Created by Oliviu Stoian
from Noun Project

As mobile, connected digital technologies enable information access to be ubiquitous, the role and purpose of the school library is transforming from one of warehouse to that of shared commons.

While the classroom may be traditionally considered to be owned by the teacher, and the playground to be owned by the student, the library as a physical and virtual commons exists as a third space jointly owned by all members of the school community.

In such a space collaboration, creativity, imagination & knowledge construction may occur in ways unlikely in any other space within the school.

**WHAT CAN A QUALIFIED TEACHER
LIBRARIAN DO FOR YOU**



1. Plan and teach collaboratively across all year levels and subjects

"Students have the benefit of the right resource at the right time because there is a teacher librarian there to differentiate and a teacher there to help understand the special learning needs of each child in her/his class." Loertscher, D. V., 2014.



2. Encourage an active reading culture which directly flows to student achievement in reading and writing

"There was a very strong relationship between reading attainment and school library use, with young people who read below the expected level for their age being almost twice more likely to say that they are not a school library user, and those who read at or above the expected level being nearly three times more likely to say that they are school library users." Clark, 2010.



3. Manage and develop relevant and responsive collections of physical and digital resources & are informed regarding the challenges of doing so.

"Developing eollections for 2020 school libraries requires skills and expertise beyond the traditional bibliographic paradigm, encompassing digital licensing and contract negotiation, budgets, formats, device storage and management, as well as an up-to-date understanding of the publishing industry." O'Connell et al., 2015.



4. Develop and support an inquiry-based learning culture

"Teacher librarians are strong advocates of inquiry learning based on inquiry process models. The use of these inquiry process models and the emphasis on questioning indicates that teacher librarians have evolved their practice from an information literacy or information-seeking focus to a more holistic inquiry focus." Lupton, 2010.



5. Provide professional learning for teachers, admin, and other school community members in areas such as information management, social media management, and resource development.

Whether librarians were recognized for teaching an information literacy lesson to students, providing professional development sessions to teachers, or coteaching the curriculum, many of the teachers and administrators viewed school librarians as "every body's teacher." Gavigan & Lance, 2015

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