

# KAY ODDONE

kayoddone@linkinglearning.com.au

## PROFILE

I am a lifelong learner and connected educator seeking a challenging role where I can draw upon my extensive professional knowledge and experience to create innovative and meaningful learning experiences. As an innovator, I am continually expanding my knowledge and understanding of how learners can thrive in a rapidly changing and increasingly connected world. I enjoy working independently and with others to create vibrant and inclusive physical and digital learning environments.

## CAREER HIGHLIGHTS

- 2019** PhD Awarded - [Teachers' experience of professional learning through personal learning networks.](#)
- 2018** Keynote: *Learning through digital personal learning networks* at Lulea University of Technology, Sweden
- 2017** Academic Teaching Award from the QUT Faculty of Education
- 2015** Australia Library Information Association Queensland Library Professional of the year

## CURRENT POSITION

Oct 2020 – present: **Project Officer: Lead Learning Designer** University of Southern Queensland

- **Research, content development and learning design** - writing course content including all assessment; designing pedagogically sound learning opportunities for students engaging in the new, fully online MBA.
- **Manage course development to Build** – supervise and mentor course content writers, liaise with graphic designers, multimedia content developers and other professional staff in the process from initiation to final build of each online course.
- **Scripting and research as required** – write podcast scripts, write video scripts, provide additional research as needed.

## ACADEMIC QUALIFICATIONS

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- A vertical timeline with an upward-pointing arrow on the left side. The timeline consists of a vertical line with circular markers at each qualification point. The qualifications listed are:
- 2019** Doctor of Philosophy  
Queensland University of Technology
  - 2011** Graduate Certificate: ICT in Education  
Charles Sturt University
  - 2007** Master of Education  
Charles Sturt University
  - 1997** Graduate Diploma: Education  
Queensland University of Technology
  - 1995** Bachelor of Business  
(Human Resource Management & Psychology)  
Queensland University of Technology

## PROFESSIONAL EXPERIENCE

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- A vertical timeline with an upward-pointing arrow on the left side. The timeline consists of a vertical line with circular markers at each experience point. The experiences listed are:
- 2020 - 2020**  
Head of Libraries  
Australian International School Singapore
  - 2019 - 2020**  
Lecturer - Faculty of Education  
Queensland University of Technology
  - 2015 - 2018**  
Sessional Academic  
Queensland University of Technology
  - 2010 - 2015**  
Librarian & Education Officer: Digital Learning  
ResourceLink, Brisbane Catholic Education
  - 2008 - 2009**  
Teacher Librarian St Dymphna's School  
Brisbane Catholic Education
  - 2004 - 2007**  
Assistant Principal St Agatha's School  
Brisbane Catholic Education
  - 1998 - 2003**  
Classroom Teacher St Anthony's School  
Brisbane Catholic Education

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## SELECTED PUBLICATIONS

Oddone, K. (2020) Oddone, K. (2020). Professional learning for connected educators: Linking, stretching and amplifying. *Metaphor*, (3), 14.

Oddone, K. (2020). Looking for silver linings: Educating about privacy and security in our increasingly online world. *SCIS Connections*, (114). Retrieved from <https://www.scisdata.com/connections/issue-114/looking-for-silver-linings-educating-about-privacy-and-security-in-our-increasingly-online-world/>

Oddone, K. (2019). Even better than the real thing? Introducing virtual reality and augmented reality in the school library. *SCIS Connections*, (110). Retrieved from <https://www.scisdata.com/connections/issue-110/even-better-than-the-real-thing-virtual-and-augmented-reality-in-the-school-library/>

Oddone, K., Hughes, H., & Lupton, M. (2019). Teachers as Connected Professionals. *The International Review of Research in Open and Distributed Learning*, 20(3). <https://doi.org/10.19173/irrodl.v20i4.4082>

Lupton, Mandy, Oddone, Kay, & Dreamson, Neal (2019) Students' professional digital identities. In Bridgstock, Ruth S. & Tippett, Neal (Eds.) *Higher Education and the Future of Graduate Employability: A Connectedness Learning Approach*. Edward Elgar Publishing.

Oddone, Kay (2016b). *Information and critical literacy on the web*. *SCIS Connections*, (96). Retrieved from <https://www.scisdata.com/connections/issue-96/information-and-critical-literacy-on-the-web/>

Cantwell, Kay (2011). *Social media and schools as professional learning communities*. *Curriculum and Leadership Journal*, 9(23). Retrieved from [http://www.curriculum.edu.au/leader/social\\_media\\_and\\_schools\\_as\\_professional\\_learning,34164.html?issueID=12502](http://www.curriculum.edu.au/leader/social_media_and_schools_as_professional_learning,34164.html?issueID=12502)

## SELECTED WORKSHOPS & CONFERENCE PRESENTATIONS

**April 2021** – Australian School Library Association – **Online**  
Keynote: Teacher Librarians as Leaders: Lessons from an MBA

**March 2021** – Western Australian School Library Association – **Online**  
Webinar: Beyond Fake News: Navigating our Information Ecosystem for Truth and Balance

**August 2020** – ALIA Schools Webinar Series - **Online**  
Keynote: Beyond Fake News: Navigating our Information Ecosystem for Truth and Balance

**July 2020** – Australian School Library Association – **Online**  
Keynote: The Economics of Teacher Librarianship

**May 2019** – National Education Summit – **Brisbane Australia**  
Presentation: Professional Learning for Connected Teacher Librarians: Linking, Stretching and Amplifying

**April 2019** – PressEd: A WordPress and Education, Pedagogy and Research **Online**  
Presentation: PhD and beyond: A WordPress adventure

**July 2018** – University of Queensland Cyberschool Annual Seminar - **Brisbane Australia**  
Keynote: Designing a Connected Future

**June 2018** – Lulea University of Technology Higher Education Conference - **Lulea, Sweden:**  
Harnessing the Pedagogical Potential of the Personal Learning Network

**May 2018** - 11th International Networked Learning Conference - **Zagreb Croatia**  
Short paper: Transforming professional learning through Personal Learning Networks

**September 2015** – SLANZA Conference – **Christchurch New Zealand**  
Keynote: Creating a Maker-space in Your Library Workshop: Tips and Tricks for Info-savvy students

**March 2015** – East Asia Regional Council of Schools (EARCOS) Conference - **Kota Kinabalu Malaysia**  
4 x workshops: Makerspaces, Creative Commons, Digital Content Curation, Critical and Digital Literacy

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## NATIONAL & INTERNATIONAL PROFESSIONAL ENGAGEMENT

**2016 - present: Book reviewer for The Children's Book Council of Australia** <http://readingtime.com.au/?s=oddone>

I have reviewed over 50 titles for Reading Time, the CBCA online journal. I review a wide range of books, from Early Childhood to YA titles and also have recently become involved in the online author interview program.

**2016 - present: Co-facilitator and Presenter: Open Networked Learning** <https://www.opennetworkedlearning.se/>

I have been involved in a number of roles with this international open and online course for educators interested in developing their practice of digital and networked pedagogy.

**2014 - 2019: Presenter, Eduwebinar Professional Learning** <https://eduwebinar.com.au/>

I have conducted presentations on topics including Content Curation & Digital Literacy, Questions and Questioning Frameworks, Teaching with Social Media, Makerspaces and Creative Commons and Open Education Resources.

## WHAT I CAN BRING TO ESA

I would bring to ESA substantial experience in designing and implementing professional learning. I have the capacity to offer professional learning across a wide range of areas relevant for teachers and teacher librarians. These areas include digital, information and media literacies, connected, digital and critical pedagogies, digital citizenship and privacy, open access, open resourcing, copyright and copyleft initiatives, information management including digital content curation and information organisation, inquiry and problem based learning, physical and digital learning space design (including makerspaces) and library leadership and management.

I am comfortable offering learning opportunities in face to face or online settings, and my experience offering keynotes, presentations, workshops and panel discussions would enable me to confidently represent ESA virtually or in person at forums or events.

In addition, I would be able to leverage my experience in conducting scholarly research, my expertise in writing for publication and my knowledge of resource production to create authentic and engaging learning materials and other collateral. My background in education and learning design has enabled me to develop strong skills in transforming complex subject matter into interesting and readable content in a range of formats. Evidence of this is available on my professional blog, [linkinglearning.com.au](http://linkinglearning.com.au) which garners over 1800 visits monthly from across the world. Posts from my blog are used as readings and resources by universities and colleges internationally.

## HOBBIES AND INTERESTS

I love reading and spend a lot of my free time hunkering down with a good book, often with my dog Ruby the Jack Russell curled up beside me!

I also really enjoy cooking, and particularly like experimenting with new curry recipes.

I spend a ridiculous amount of time online, and am a little addicted to Reddit and Twitter.

I will jump at any opportunity to travel, and especially love trying the local food in each place I visit.

## REFERENCES

Supplied upon request.